



# COURSE OUTLINE

## BSCN4056

Prepared: Lori Matthews    Approved: Bob Chapman

<b>Course Code: Title</b>	BSCN4056: PROFESSIONAL GROWTH V										
<b>Program Number: Name</b>	3400: COLLAB BSCN										
<b>Department:</b>	BSCN - NURSING										
<b>Semester/Term:</b>	17F										
<b>Course Description:</b>	This course explores the ways nurses can influence clients, the nursing profession, the healthcare system and society, generally, to facilitate the creation of a healthy environment. Emphasis is on strategies for enhancing nursing influence. This course focuses on the examination of the underpinnings of leadership in promoting and maintaining high quality health care services. Opportunities are provided for learners to explore ongoing and potential changes within the practice setting. Learners are required to integrate new and concurrent learning.										
<b>Total Credits:</b>	3										
<b>Hours/Week:</b>	3										
<b>Total Hours:</b>	12										
<b>Prerequisites:</b>	BSCN4057, BSCN4084, BSCN4206, BSCN4416										
<b>Substitutes:</b>	NURS4056										
<b>Course Evaluation:</b>	Passing Grade: 60%,										
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	All assignments must be completed and submitted for course credit										
<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Assignment 1</td> <td>10%</td> </tr> <tr> <td>Assignment 2</td> <td>35%</td> </tr> <tr> <td>Assignment 3</td> <td>40%</td> </tr> <tr> <td>Online Participation/Group Leadership</td> <td>15%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Assignment 1	10%	Assignment 2	35%	Assignment 3	40%	Online Participation/Group Leadership	15%
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<b>Books and Required Resources:</b>	Nursing leadership and management: Working in Canadian health care organizations by Gaudine, A., & Lamb, M. Publisher: Pearson										



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<p><b>Ends in View:</b></p>	<p><b>ENDS IN VIEW</b>  examination of self in relation to the leadership and change process will be an essential component in finding a suitable fit between role expectations and personal attributes  learners will explore dimensions of leadership and change within the evolving contexts of nurses' work and health care setting (clinical and political). They will expand their awareness of health care trends as they relate to the caring, healing and health paradigm and the significance they have for health care reform  learners will develop and integrate their understanding of organizational and leadership theory by conducting a systems analysis in their clinical placement that will ultimately determine a systems need for change  learners will test their own competencies in utilizing decision-making, communication, power, conflict resolution, change and leadership in case studies, role-plays, and an extensive change initiative in their work setting that will affect care quality outcomes  learners, by exploring relevant key areas of nursing functions inside leadership roles in today's health care system, will demonstrate the relationship between core competencies and the actualization of influence</p>
<p><b>Process:</b></p>	<p><b>LEARNING PROCESS</b>  Learners will have the opportunity to use critical thinking, reflection, and strategy development to explore various ways to influence change in their clinical setting. To enhance flexibility in fulfilling clinical hours for this year, professional dialogue on relevant topics will be conducted through a mixture of on campus and asynchronous scholarly web-based discussions. Through web based discussions key ideas, framework, and theory, learners will develop skills and knowledge which will then be translated into their placements by way of their assignments. This will afford learners the opportunity to see theory and practice align and it will provide an opportunity for learners to test their own leadership competencies in the real world. Each learner is expected to reflect upon the assigned readings and discuss the questions assigned in the learning activities through weekly web postings.</p>
<p><b>Date:</b></p>	<p>Wednesday, August 30, 2017</p>
	<p>Please refer to the course outline addendum on the Learning Management System for further information.</p>